

# 2025年度 須磨学園夙川高等学校入学試験

## 学力検査問題

# 英 語

### (注 意)

解答用紙は、この問題冊子の中央にはさんであります。まず、解答用紙を取り出して、  
受験番号シールを貼り、受験番号<sup>は</sup>を記入しなさい。

1. すべての問題を解答すること。
2. 解答はすべて解答用紙に記入すること。記入方法を誤ると得点にならないので、十分に注意すること。
3. 検査終了後、解答用紙のみ提出し、問題冊子は各自持ち帰ること。

学校法人 須磨学園 夙川高等学校

( 余 白 )

## リスニングテスト

このテストは、(A)、(B)、(C) の3題あります。英文は (A)、(B)、(C) とともに2度放送されます。いずれも放送中にメモをとってもかまいません。

(A) 放送を聞き、解答欄に聞き取った英語を書きなさい。ただし、( ) には1語ずつ入るものとします。

(B) (1)～(4) の会話に続く応答として最も適切なものを、放送される選択肢 a、b、c からそれぞれ1つ選び、解答欄の記号を○で囲みなさい。

(C) 英文をよく聞いて、放送された英文の内容に一致しているものを次の1～4の英文から1つ選び番号で答えなさい。

1. The calendar the ancient people in Egypt made had 24 months a year.
2. The ancient people in Egypt made a kind of plant into paper.
3. The ancient people in Egypt used canals to carry buildings.
4. The ancient people in Egypt had cows as pets.

- 1** 次の英文において、資料1は広告、資料2はその広告に対する問い合わせ、資料3はその問い合わせに対する返信である。これらの資料について、後の問いに答えなさい。（\*の語句には注が付いています）

<資料1>

## *English Passport*

Welcome to *English Passport*, a program designed to help high school students explore the world through English! This is your chance to learn English in a fun and (A)[excite] way while you are building the skills you need to communicate with people from different countries.

### **【Program Goals】**

- \*Speak with confidence
  - ・ Practice speaking English in simple conversations
  - ・ Learn how to introduce yourself, talk about your hobbies, and ask questions
- \*Learn about the world
  - ・ Discover new cultures, foods, and traditions through English activities
  - ・ Understand how people live in other countries

### **【Program Activities】**

- \*Speaking Passport :
  - ・ Students will create a “passport” and fill it with stamps as they complete different speaking challenges.
- \*Example Activities :
  - ・ Role-play at an “airport” or “restaurant”
  - ・ Introduce yourself to others in English
- \*Fun with English Games :
  - ・ Enjoy activities : English bingo and quizzes
  - ・ Treasure hunt game
- \*Daily English Challenges :
  - ・ Small challenges : Saying “Hello!” in English every day
  - ・ Writing a short diary about your day in English

**【Program Details】**

\* Date and Time : April 15th to April 19th, 2025 Daily from 10:00 AM to 3:00 PM

\* Location : Shukuyama Center Hall, Kobe City

\* Fees : ¥10,000 (includes \*materials and lunch)

\* How to \*Apply : Visit our website at [www.englishpassport.jp](http://www.englishpassport.jp) or call us at 078-1234-5678.

\*Registration closes on March 31st, 2025

**【Expected Results】**

\* Be able to use basic English for real-life situations

\* Feel more confident when you speak English

\* Know more about the world and different cultures

\* Talk with people around the world in English

\* Enjoy learning English and want to study more

Join English Passport to practice your English and learn about the world. Make new friends, enjoy fun activities, and \*gain confidence in speaking English!

<資料 2 >

From : egeyama-shuku7226@xmail.com  
To : info@englishpassport.com  
Subject : Question About Joining English Passport

.....  
Dear \*Program Coordinator,

Hello, my name is Shuku Egeyama, and I am very interested in joining the English Passport program. I have always wanted to improve my English skills, but I am not very confident in my abilities. Can you explain how the program helps students like me who are not strong in English ?

I hope this program can help me not only improve my English but also learn about different cultures. Thank you for your time!

Best regards,  
Shuku Egeyama

注 \*complete : を完成させる \*material : 教材 \*apply : 申し込む  
\*registration : 登録 \*gain : を獲得する \*Program Coordinator : プログラム担当者

<資料 3 >

From : info@englishpassport.com  
To : egeyama-shuku7226@xmail.com  
Subject : Re : Question About Joining English Passport

.....

Dear Shuku Egeyama,

Thank you for your email! Please don't worry about your English skills. The program is designed to support students of all levels, including the program for students who are not yet confident of speaking or understanding English.

Many activities focus on building confidence gradually, and our staff are always there to help. It's a good opportunity to improve your skills and make new friends!

If you have any more questions, feel free to contact us. We hope to see you in the program soon!

Best regards,  
Ken Suma  
English Passport Program Team

問1 資料1～3の内容に合うように、次の（ ）に入る適切な語を答えなさい。

ただし、資料1～3にはない語とします。

- (1) You can learn how to ( ) us about yourself.
- (2) You must apply ( ) April 1st, 2025.
- (3) If you are ( ) at speaking English, you can join this program.

問2 資料1の(A)の[excite]を適切な形に変えなさい。

問3 次の語句を用いて「英語を学びたいと思う生徒に役に立つ多くのプログラムがあります。」という意味になるように並べ替えたとき、5番目と9番目に来る語句を番号で答えなさい。ただし文頭に来る語も小文字で表記しています。

【① help / ② want / ③ programs / ④ are / ⑤ students / ⑥ learn /  
⑦ many / ⑧ there / ⑨ who / ⑩ which / ⑪ to】English.

問4 本文の内容に照らして最も適当なものをそれぞれ①～④から1つずつ選び、番号で答えなさい。

ア How can students learn English ?

- ① By reading books.
- ② By practicing conversations.
- ③ By listening to music.
- ④ By watching TV.

イ What can students do if they can speak English ?

- ① Travel everywhere.
- ② Talk with foreigners.
- ③ Teach English.
- ④ Work abroad.

ウ How does the program help students ?

- ① It gives them free books.
- ② It uses fun activities and has helpful staff.
- ③ It has lessons only for beginner students.
- ④ It limits the number of students.

**2** 次の英文を読んで、後の問いに答えなさい。(\*の語句には注が付いています)

Severn Suzuki was born on July 10, 1979, in Canada. She is famous for her work to protect the earth. She started the work when she was a child. Severn grew up in British Columbia, Canada. And her parents loved nature and cared about the environment there.  them, Severn learned about problems like pollution and climate change when she was very young. She wanted to do something to help the earth.

When Severn was 9 years old, she made a group called the Environmental Children's Organization (ECO). The group \*was made up of children who wanted to protect the earth. Severn and her friends did many activities. They cleaned up parks and streets, wrote letters to government leaders to ask for change, and taught people about how to care for the planet.  they were young, they worked hard to make a difference.

In 1992, when Severn was 12 years old, she went to a big meeting called \*the Earth Summit in Rio de Janeiro, Brazil. Leaders from many countries came to this meeting to talk about how to solve environmental problems. At the Summit, Severn gave a speech to these leaders. She talked about her worries for the earth's future and asked the leaders to take action to protect (C) [ it ]. Her speech was very powerful. It became famous and is still remembered today.

the Earth Summit, Severn kept working to protect the earth. She traveled to many places to give speeches and teach people about environmental problems like \*deforestation (cutting down too many trees), pollution, and climate change. She also wrote books,  *Tell The World*, to help more people understand these issues.

Severn believes that (F) [ take ] care of nature also helps people. She says that we need to stop using \*fossil fuels, like oil and \*coal, and start using clean energy like solar and wind power. She also thinks it is important to make sure everyone can live healthier and happier lives while we protect the planet.



Severn has done many other things, too. She taught at universities about the environment and did research on topics like climate change and farming that is good for nature. She also helped young people learn how they can take action to help the earth, just like she did when she was young.

Today, Severn Suzuki is still working to protect the planet. Her speeches, books, and actions have \*inspired many people all over the world. Severn's story shows that young people can make a big difference if they care about something and work hard to help.

注 \*be made up of : から成り立っている

\*the Earth Summit : 環境と開発に関する国連会議 \*deforestation : (森林) 伐採

\*fossil fuels : 化石燃料 \*coal : 石炭 \*inspire : を奮い立たせる

問1 文中の  ・  ・  ・  に入る、最も適切な語句を下からそれぞれ1つずつ選び、番号で答えなさい。ただし文頭に来る語も小文字で表記しています。

① such as      ② though      ③ after      ④ by the way      ⑤ thanks to

問2 (C) の [ it ] が指す内容を本文中から3語で抜き出しなさい。

問3 (F) の [ take ] を適切な形に変えなさい。ただし、1語とします。

問4 以下の①～④の文章は、Severn Suzuki の人生についての出来事です。古い順に並べ替え、番号で答えなさい。

- ① Severn Suzuki started the Environmental Children's Organization (ECO).
- ② Severn Suzuki gave a speech at the Earth Summit in Brazil.
- ③ Severn Suzuki taught about the environment at universities.
- ④ Severn Suzuki was born in British Columbia, Canada.

問5 次の各文が本文の内容に一致していれば○、一致していなければ×で答えなさい。

- ① Severn Suzuki started the Environmental Children's Organization (ECO) when she was 10 years old.
- ② At the Earth Summit in Brazil, Severn Suzuki spoke to world leaders about protecting the earth.
- ③ Severn Suzuki only worked on projects to save trees and forests.
- ④ Severn Suzuki believes that protecting the environment also helps people live better lives.
- ⑤ After the Earth Summit, Severn Suzuki stopped working on environmental issues.

問6 この文章の最も適切なタイトルを下から1つ選び、番号で答えなさい。

- ① Severn Suzuki's work to help the planet
- ② How to give a good speech
- ③ The problems of pollution in Canada
- ④ Why trees are important

問題は次のページへ続きます

3

英語の授業で、ブラウン先生 (Mr. Brown) と生徒たち (Tsuyoshi・Aya・Takeshi) が音楽の聴き方について話し合っています。会話文を読んで、後の問いに答えなさい。(\*の語句には注が付いています)

Mr. Brown : In today's class, we are going to talk about how people listen to and buy music. Do you often listen to music? I often listen to music because it makes me happy and relaxed. When I was young, I enjoyed music on CDs. (A) [ ] the survey, however, only about 20% of people do this now. Some people listen to music on websites, such as YouTube. This means they do not have to buy CDs, and they can enjoy listening to music through the Internet. This is a very popular way to get music nowadays. What do you think about it, Tsuyoshi?

Tsuyoshi : (B) I prefer listening to music on the Internet to buying CDs. There are some CD shops near my house. But listening to music on the Internet is easier than buying CDs because I can do it with a smartphone. The graph shows that this is the most common way people listen to music now.

Mr. Brown : I see. How about you, Aya? Do you agree with Tsuyoshi?

Aya : No. I have never got music through the Internet. I cannot enjoy the sound well. My favorite musician says, (C) “[ ]” He also does not enjoy listening to music through the Internet, and I agree with him.

Mr. Brown : Wow, I am surprised at your idea. I have become interested in your favorite musician. I want to \*tune in to his songs. Next, Takeshi, tell us your idea.

Takeshi : There is another good way to enjoy music. \*Subscriptions are the second most popular way of listening among young people. People can buy songs with their apps. It is possible to buy a single song instead of a whole album, so I sometimes do that. Also, it allows us to choose the songs we want to buy and to make \*personalized playlists.

Mr. Brown : Well, I didn't know much about subscriptions. After listening to your idea, I am also thinking about starting a subscription.

Takeshi : However, there have been some problems in the music industry

recently. Downloading music illegally is common among some people. This means they steal music. It is dangerous for the music industry, and the biggest problem is that they do not think (D) this is a bad thing.

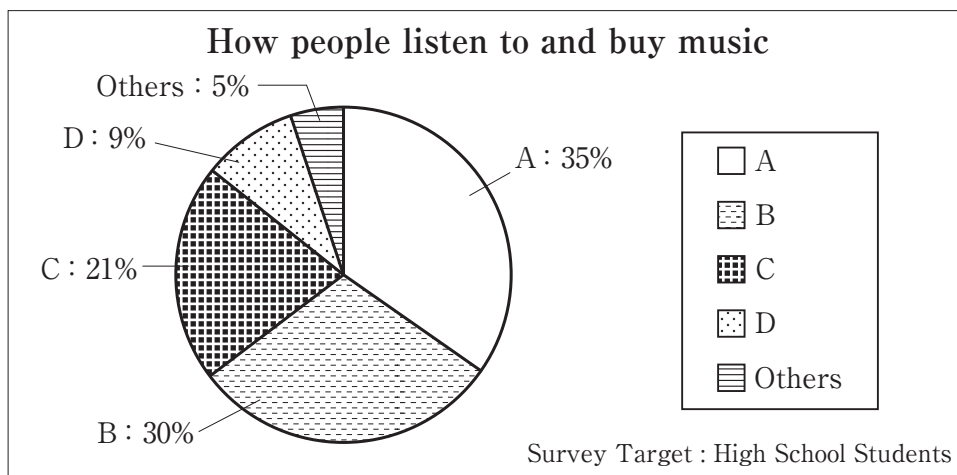
Mr. Brown : I see, Takeshi. You want to say that (E) [            ], right ?

Takeshi : Yes. (F) Musicians [ ① will / ② if / ③ paying / ④ enough / ⑤ get / ⑥ money / ⑦ without / ⑧ music / ⑨ people / ⑩ make / ⑪ not ] money. Musicians need a lot of money to make good music. If they don't make such music, we cannot enjoy listening to nice music.

Mr. Brown : I am happy to hear the different ideas from you all. We should enjoy listening to music in the right way.

注 \*subscription : サブスク、定期購入 \*tune in : 聞く \*personalized : 個人仕様の

**【Graph】**



問1 (A) の [            ] に入る最も適切な語句を下から1つ選び、番号で答えなさい。

- ① instead of            ② however            ③ according to            ④ while

問2 下線部 (B) の理由を日本語で説明しなさい。

問3 (C) [            ] には次の英文が入る。意味が通るようにそれらを並べ替え、その順番を番号で答えなさい。

- ① So I want my fans to enjoy listening to songs on CDs.  
② I know many people want to get my songs by downloading them.  
③ But I don't agree because the sound of the music by downloading is not clear.  
④ Also downloading is hard work.

問4 下線部 (D) の指す内容として、最も適切なものを下から1つ選び、番号で答えなさい。

- ① 音楽を違法にダウンロードすること  
② インターネットを通じて音楽を聴くこと  
③ 授業中に音楽を聴くこと  
④ いい音楽を作ること

問5 (E) [            ] に入る最も適切なものを下から1つ選び、番号で答えなさい。

- ① it is expensive to download music illegally  
② you don't want people to download music illegally  
③ getting music illegally has both good points and bad points  
④ it is not hard to get music illegally

問6 (F) の [            ] 内の語句を「もし人々がお金を払わずに音楽を手に入れたら、ミュージシャンは十分な収入を得ないだろう。」という意味になるように並べ替えたとき、[            ] 内で、4番目と8番目に来る語句を番号で答えなさい。

問7 【Graph】のA～Dが指す内容として、最も適切なものを下から1つずつ選び、番号で答えなさい。

- ① TV and Radio            ② Internet            ③ Subscription            ④ CD

問8 話し合いの考えを反映した意見として、最も適切なものを下から1つ選び、番号で答えなさい。

- ① 音楽を聴くことはいいことだが、場所をわきまえる必要がある。
- ② 長い時間音楽を聴くことは、脳の働きに悪影響を及ぼすので聞かないほうが良い。
- ③ 音楽を聴く方法は様々あるが、適切な方法で聴くことが大切である。
- ④ ミュージシャンたちは良い音楽はCDでしか聴けないと信じている。

**4** 次の各問いに答えなさい。

問1 次の各文について、( )に入る最も適切な語句を①～④からそれぞれ1つずつ選び、番号で答えなさい。

- (1) Each of us ( ) to give a presentation at the meeting.  
① must                      ② should                      ③ have                      ④ has
- (2) I have ( ) books than Tom.  
① much                      ② little                      ③ less                      ④ fewer
- (3) The first question is ( ) easier than the second one.  
① most                      ② very                      ③ much                      ④ so
- (4) His room is always ( ) clean.  
① keep                      ② kept                      ③ to keep                      ④ keeping
- (5) My father ( ) drive to the beach when he was young.  
① used                      ② used to                      ③ is used                      ④ is used to
- (6) Our teacher told us ( ) there.  
① not go                      ② not to go                      ③ go not                      ④ to go not
- (7) Look at the girl ( ) the dog in the park.  
① walk                      ② walks                      ③ walked                      ④ walking
- (8) The movie I watched last week was so ( ).  
① bore                      ② bored                      ③ boring                      ④ born



問2 次の各文の( )内の語を最も適切な形に変えなさい。ただし、1語とします。

- (1) He was ( speak ) to by an American at the station yesterday.
- (2) I have just ( do ) my homework.
- (3) There are a lot of houses with red ( roof ) around here.
- (4) I thought that you and Mike ( be ) kind.
- (5) She is the ( good ) pianist in our school.
- (6) Be careful in ( cross ) a street.
- (7) My brother was ( study ) in his room when I came home yesterday.

問3 各文の意味が通るように、( )に最も適切な語を答えなさい。ただし、最初の文字が印字されているものは、その文字から始まる語で答えること。

- (1) The season after spring is ( ) .
- (2) Today many tourists from ( f ) countries come to Japan.
- (3) A building which has historical, scientific, and cultural displays is a ( ) .
- (4) When you go out from a room, you should ( t ) off the lights.
- (5) My uncle has three children. They are my ( ) .

( 余 白 )

( 余 白 )



↓ここにシールを貼ってください↓



|      |  |  |
|------|--|--|
| 受験番号 |  |  |
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2025年度 須磨学園夙川高等学校入学試験

(注意) ※印の欄には記入しないこと。

**学力検査 英語解答用紙**

リスニングテスト解答欄

|     |                                                                            |               |               |               |
|-----|----------------------------------------------------------------------------|---------------|---------------|---------------|
| (A) | (1) Ken's brother is studying ( ) now, and he will ( ) studying next year. |               |               |               |
|     | (2) Your ( ) sings very well and your ( ) dances well.                     |               |               |               |
|     | (3) The book I ( ) at the library yesterday is very ( ).                   |               |               |               |
|     | (4) I went to a ( ) store to buy some ( ) last night.                      |               |               |               |
| (B) | (1) a · b · c                                                              | (2) a · b · c | (3) a · b · c | (4) a · b · c |
| (C) |                                                                            |               |               | ※             |

|          |    |     |     |     |    |   |
|----------|----|-----|-----|-----|----|---|
| <b>1</b> | 問1 | (1) | (2) | (3) | 問2 |   |
|          | 問3 | 5番目 | 9番目 | 問4  | ア  | イ |

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|          |    |     |     |     |     |   |
|----------|----|-----|-----|-----|-----|---|
| <b>2</b> | 問1 | (A) | (B) | (D) | (E) |   |
|          | 問2 |     |     |     | 問3  |   |
|          | 問4 | →   |     | →   |     | → |
|          | 問5 | ①   | ②   | ③   | ④   | ⑤ |
|          | 問6 |     |     |     |     | ※ |

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|          |    |                         |     |     |     |    |
|----------|----|-------------------------|-----|-----|-----|----|
| <b>3</b> | 問1 |                         | 問2  |     |     |    |
|          | 問3 | →          →          → |     |     | 問4  |    |
|          | 問5 |                         | 問6  | 4番目 | 8番目 |    |
|          | 問7 | (A)                     | (B) | (C) | (D) | 問8 |

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|          |     |     |     |     |     |
|----------|-----|-----|-----|-----|-----|
| <b>4</b> | 問1  | (1) | (2) | (3) | (4) |
|          |     | (5) | (6) | (7) | (8) |
| 問2       | (1) | (2) | (3) | (4) |     |
|          | (5) | (6) | (7) |     |     |
| 問3       | (1) | (2) | (3) | (4) |     |
|          | (5) |     |     |     | ※   |



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| 得点 |
| ※  |